# An Exploration of Attributes Effecting the Relationship between Competencies and Performance of CHWs in a Rural Block of Central India

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### ABSTRACT

Introduction: Induction of Community Health Workers (CHWs) into various health programs is considered as an integral strategy to achieve universal health coverage. Thus, it is prudent to explore and understand the CHWs individual and the system level interactions and their further translation into performance and actionable domains. Objectives: To quantify the relationship structure between envisioned competencies and CHW performance with factors operating at individual and the immediate system level as effect modifiers. Methods: A cross-sectional study was done in primary rural health care settings of Madhya Pradesh state in Central India. CHWs were stratified as relatively low performing (RLP) and relatively high performing (RHP) based on their annual performance-based incentives for the year (April 2017- March 2018). CHWs were administered a self-reported questionnaire that included socio demographic details, knowledge, skills assessment and availability of logistics. Results: Among the 90 eligible CHWs, 31 RLP and 30 RHP CHWs were interviewed. The CHWs performance was found to be significantly associated with age, education, caste, presence of under 5 children, knowledge and competency scores. However, while adjusting for the confounders only age and educational status were found to be significant. Further cluster analysis revealed two clusters based on individual and system characteristics which was found to influence the CHWs performance. Conclusion: The relationship between the CHWs truest competencies and performance based incentivisation tends to have been influenced by age and education which could help in developing a more focused supportive supervision catering to their needs. Key words: Community health worker, Performance, Health system, Competency, Care, primary health.

## **INTRODUCTION**

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#### Copyright

© 2022 Phcog.Net. This is an openaccess article distributed under the terms of the Creative Commons Attribution 4.0 International license. World Health Organization defines "Community health workers as those who are representatives selected by and answerable to the community, they work for with support from the health system with shorter training than professional health workers".<sup>1,2</sup> One of the key components of the National Health Mission was to provide every village in India with a trained female community health activist-CHW.3 CHWs were primarily involved in service delivery, referral of sick patients, conducting surveys, community mobilization and advocacy activities.<sup>4</sup> NHM in India had developed a performance-based incentives system (PBI),<sup>5</sup> wherein the CHWs were paid according to the health activities they perform under various National Programs (Supplementary file 1).

Proximate measures of CHWs performance includes knowledge, self-efficacy, job satisfaction and competency that occurs at the individual level of CHW.<sup>6</sup> Competency can be defined as degree to which the community health worker has the skills necessary to carry out the tasks assigned to him/her.<sup>6</sup> It was believed that competency was difficult to measure as it was dependent on theoretical understanding i.e, knowledge, or practical understanding i.e, training, work experience, support of supervisors, peers and community involvement.

This study was conducted with the primary objective to establish if there is a directional relationship between envisioned competencies and real-world performance (PBI)? Whether incentivization reflects in its truest sense the competency? Which was translated to performance by the CHW. Moreover, what are those CHW characteristics at community level like population, distance to the health facility, health system level like availability of logistics, training and individual levels like age, education, caste, religion, marital status etc.<sup>6,7</sup> which may serve as effect modifiers in the aforesaid relationship. However, the existing literature showed almost negligible studies on CHW performance that could possibly answer this three-dimensional relationship.

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Hence this study was conducted in the rural setting of high focus state in developing country like India where CHWs are deployed in different health programs to achieve Universal health coverage.

## **MATERIALS AND METHODS**

#### Study setting and Design

This cross-sectional study was conducted in a rural block (Obedullaganj, District Raisen) of Madhya Pradesh in Central India considering the operational feasibility. There were overall 213 CHWs (as of 2018) that included 189 in rural areas and 24 in the urban areas of the block.

#### Study participants and study period

CHWs of Obedullaganj block were selected based on their performance in the year 2017-18. Data on PBI was retrieved from the Block Program Management unit for the year (April 2017 – March 2018). The population of each of the village/catchment area served by the 189 CHWs in Obedullaganj block was retrieved from the ASHA (CHW database) of which 174 data were available excluding those in the urban areas. Villages were classified into three groups based on these population tertiles. Annual PBI of the financial year 2017-18 formed the basis of sample selection. From each group based on the population, all those CHWs who received above 75<sup>th</sup> percentile of annual PBI were considered as Relatively High Performing (RHP) and those who received below 25<sup>th</sup> percentile was considered as Relatively Low Performing (RLP).

The descriptive statistics of annual performance-based incentive received by CHWs has been summarised and its stratification by population group are displayed in Supplementary Table 1. Out of 174 CHWs in Obedullaganj block, 90 were eligible for participation in the study after adjusting for the population, where only 61 participated in the detailed knowledge, skills and other assessments as shown in Supplementary Figure 1.

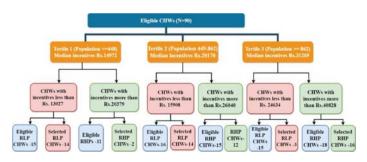
# Study variables and tools

#### Socio-demographic details

Initially a questionnaire was developed for the CHWs (Supplementary file 2) containing name of the village, education, marital status, socio economic class, caste, religion, years of experience, trainings attended in the last 6 months, number of family members and number of under 5 children.

Supplementary Table 1: Distribution of overall incentives stratified by the population tertiles (*n*= 174).

Variable	Tertile 1 Population <=448 (n=49)	Tertile 2 Population 449 -862 (n=61)	Tertile 3 Population >862 (n=64)					
CHWs (n=174)								
Total Incentives	14,972	20,170	31,269					
Median (IQR)	(13,027 - 20,379)	(15,908 - 26040)	(24,634 - 40,828)					
Minimum	6250	6850	12875					
Maximum	43250	60893	13710					
Range	37000	54043	124231					
Mean	17010	22133	36773					
Standard deviation	6694	9440	21581					



Supplementary Figure 1: Flowchart showing final number of interviewed CHWs.

#### Knowledge assessment tool

Secondly assessment of the knowledge in the form of 25 multiple choice questions adopted from the CHW training modules including various domains like maternal and child health, disease control, adolescent health was taken. Each correct answer was given a score of 1 and percentage of correct answers was calculated as knowledge score.

#### Skills assessment tool

Skill assessment tool included checklist that contained home visit form with 16 steps, Home based neonatal care with 10 steps and Temperature measurement consisting of 9 steps adopted from the CHW training modules. There were asked to perform the steps as per their knowledge and it was filled against the checkbox by the investigator. For performance of every right step 1 mark was awarded leading to a maximum score of 35.

#### Logistics supplies and drugs availability assessment tool

There was checklist of drugs, equipments and registers of CHWs that were cross verified. Excluding skill assessment and logistics checklist the remaining questionnaire was translated to the vernacular language.

#### Data collection procedure

The questionnaire was deployed on paperless data collection platform Ona Inc.<sup>8</sup> The CHWs were approached for data collection at the nearest sub-Centre and in PHC and CHC during their monthly meetings with prior notice through their supervisor at least a week before the data collection. During the day of data collection, the CHWs were explained the purpose of the study with the help of Participant information sheet following which written informed consent was obtained.

#### **Ethics** approval

This study protocol was reviewed and approved by Institutional Human Ethics Committee of AIIMS Bhopal (IHEC-LOP/2018/MD0027). Permissions were also obtained from Chief Medical Health Officer, Raisen and Block Medical Officer, Obedullaganj for data retrieval as well as for stakeholder interviews.

#### **Operational Definitions**

**National Health Mission:** The NHM was launched by government of India in 2013 subsuming the National rural health and National Urban health mission. It envisages achievement of universal access to equitable, affordable and quality health care services that are accountable and responsible to people's need.<sup>9</sup>

Home based newborn care: CHWs are mandated to visit every newborn in her area with at least seven visits (Day 1, 3, 7, 14, 21, 28, 42) in case of home-based deliveries and six visits in case of Institutional deliveries (Day 3, 7, 14, 21, 28, 42).<sup>10</sup>

**Urban area:**<sup>11</sup> (a) all places with a Municipality, Corporation or Cantonment or Notified Town Area (b) all other places which satisfied the following criteria:

Minimum population of 5000

At least 75% of the male working population was non-agriculture

A density of population of at least 400 sq. Km. (i.e, 1000 per sq. Mile).

**Rural area:** Those areas that don't follow the above definition will be included under rural India which accounts to 68.7%.<sup>11</sup>

**Village:** In the rural areas the smallest area of habitation, viz., the village has a definite surveyed boundary, and each village is a separate administrative unit with separate village accounts. It may have one or more hamlets. The entire revenue village is one unit.<sup>11</sup>

**Block:** India is a large country comprising of 28 states and 8 union territories as per 2011 Census. These states and the union territories are divided into districts. Each district has 6 sub-divisions one of which is a block comprising of 80,000 to 1,00,000 population or 100 villages in total.<sup>11</sup>

**Village Health Sanitation and Nutrition Committee:** Was introduced by National Rural Health Mission in 2005, to ensure community participation at all levels, which include participation as beneficiaries, in supporting health activities, in implementing, and even in monitoring and action-based planning for health programmes.<sup>12</sup>

**Sub centre:** There should be 1 sub centre for every 5000 (plain area) and 3000 in (Hilly and tribal area) as per the norms of Indian Public Health Standards.

**Primary Health Centre:** There should be 1 PHC for every 30,000 (plain areas) and 20,000 in (Hilly and tribal areas).

**Community Health Centre:** Is the secondary level of contact between the community and the health facility. There should be 1 CHC for every 1,20,000 (plain area) and 80,000 in (Hilly and tribal area) as per the norms of Indian Public Health Standards.

#### Data Analysis

Data in the form of excel sheet was imported from the Ona platform and following data cleaning, data analysis was done using IBM SPSS version 24, R software version 4.1.0 with ggplot2 packages. Nominal or categorical variables were summarized as frequency and percentage. Continuous variables were summarized as mean and standard deviation when normally distributed and as median and interquartile range when non-normally distributed. For each potential determinant, association of nominal variable with the binary dependent outcome was done by Chi Square test, and of numerical variable by t-test or Mann-Whitney test as appropriately. Multivariate logistic regression was done to identify the independent determinants using adjusted odds ratios. Cluster analysis using two step method, was employed to identify the number and nature of clusters among the selected CHWs based on characteristics like age, education, performance group etc, *P* value < 0.05 was considered as significant.

### RESULTS

The socio demographic details of the CHWs stratified according to their performance has been described in Table 1. Among which the median (IQR) age of CHW being 30(27-35) and the median (IQR) years of experience being 6(4-11). Variables like age (*P* 0.001), education (*P* 0.006), caste (*P* 0.040) and presence under 5 children (*P* 0.013) were found to be significantly associated by Chi square test.

Table 2 shows that the overall knowledge (P < 0.001), skills (P 0.029) and competency scores (P < 0.001) were significantly associated with performance of CHWs following application of Unpaired *t*-test. Further,

domain wise stratification of knowledge, skills and competencies showed that the difference in performance of RHP CHWs and the RLP CHWs was significant for all the domains of knowledge and competencies.

Three models of multivariate logistic regression with socio-demographic factors as independent predictors and RLP/RHP as dependent variables were computed: in the first model, only individual factors were considered. Subsequently, in the second model, all the individual factors and immediate systemic factors were considered except competency score and in the final model all three were considered for multivariate analysis. All the three models revealed that for every 1 unit increase in age, there was 32% higher chance of better performance (OR: 1.32, CI:1.14-1.59, p < 0.001) and those with educational qualification more than primary education were found to have 6.52 times (OR:6.52, CI:1.52-27.83, p=0.011) of better performance compared to those with primary education following adjustment of the confounders.

A 4\*4 matrix containing 4 quadrants was constructed to establish relationship between age, education, competencies and the incentivised real-world performance as shown in Figure 1. Majority of the RHP CHWs over 30 years of age and above primary education had better theoretical competencies as compared to RLP CHWs. There were instances where few RHP CHWs over 30 years and upto primary level of education had higher competencies which might have been attributed by their work experience. While above primary education had contributed to better competencies in some RHP CHWs less than 30 years.

Further cluster analysis, a multivariate method was employed to identify the number and nature of clusters formed among 61 CHWs based on characteristics like age, caste, education, population, distance and competency score the results of which are explained in supplementary file (Supplementary File 3). There were 2 clusters formed using two step cluster method with the overall model being fair and there was significant difference between the clusters and the performance (*P value =0.008*).

#### DISCUSSION

Majority of the CHWs were over 25 years of age, married and more than half of them belonged to below poverty line, other backward classes with educational qualification up to primary education and more than five years of experience in the field. These findings were concordant with study by Kok MC *et al.* (2015),<sup>7</sup> where only higher education was found to be associated with a better performance unlike factors like years of experience, age, marital status and social class which were found to have a mixed effect on performance.<sup>13-17</sup> Another study by Alamo S *et al.*(2012),<sup>18</sup> shows that increased years of experience to have been associated with better performance and documented predominant involvement of married women belonging to below poverty line similar to our findings yet not significant. As their years of experience as CHW proportionally increases with age, their performance tends to improve due to community trust, supportive supervision and self-efficacy.

Overall, our study focussed on measuring the indirect output measures of CHW performance like knowledge, skills and competencies. Majority of the RHP CHWs had above average knowledge and skills on assessment as compared to RLP CHWs, the difference of which were statistically significant. However, overall knowledge and skills of the selected CHWs were below average. Colvin CJ *et al.* 2013,<sup>19</sup> quotes that lack of skills of the CHW may lead to lack of compliance with their health advice to community and ultimately loss of community trust. The possible explanations for better performance in RHP CHWs might be attributed to more than primary education and increased work experience relatively more than RLP CHWs under study.

The availability of drugs were better among the RLP CHWs than the RHP CHWs whereas equipments availability were vice-versa and all

'NO	Variables	RLP <i>n</i> =31	RHP <i>n</i> =30	Total <i>n</i> =61	P value
Α	Individual Determinants Socio-Demographic details	n (%)	n (%)	Total	P value
1	Age				
	Less than or equal to 25	9(29)	0	9	0.001
	More than 25	22(71)	30(100)	52	
2	Education				
	Up to Primary education	18(58.1)	7(23.3)	25	0.006
	Others*	13(41.9)	23(76.7)	36	
3	Marital status				
	Married	29(93.5)	27(90)	56	0.614
	Others <sup>#</sup>	2(6.5)	3(10)	5	
4	Religion				
	Hindu	31(100)	28(93.3)	59	0.144
	Other religion <sup>s</sup>	0	2(6.7)	2	
5	Caste				
	General	3(9.7)	7(23.3)	10	0.040
	OBC	12(38.7)	11(36.6)	23	
	Scheduled Caste	4(12.9)	8(26.6)	12	
	Scheduled Tribe	12(38.7)	4(13.3)	16	
6	Socio-economic status				0.232
	Above poverty line	15(48.4)	10(33.3)	25	
	Below poverty line	16(51.6)	20(66.7)	36	
7	No of family members				
	Less than or equal to 4 family members	13(41.9)	10(33.3)	23	0.488
	More than 4 family members	18(58.1)	20(66.7)	38	
8	Under 5 children				
	Less than or equal to two children	13(41.9)	10(33.3)	23	0.013
	More than 2 children	18(58.1)	20(66.7)	38	
	B Immediate systemic factors:				
1	Years of experience				
	<= 5 years of experience	18(58.2)	10(33.3)	28	0.150
	> 5 years of experience	13(41.9)	20(66.7)	33	
2	Training				
	Less than or equal to 5	30(96.8)	26(86.7)	56	0.053
	More than 5	1(3.2)	4(13.3)	5	
В	Logistics availability	RLP Median(IQR)	RHP Median(IQR)	Total Median(IQR)	P value
3.1	Drug availability	76.92 (57.7-84.6)	69.23 (57.6-84.7)	69.23 (57.6-84.6)	0.648
3.2	Equipment availability	50 (30-70)	60 (40-80)	50 (30-80)	0.408
3.3	Registers availability	100 (83.3-100)	100 (83.3-100)	100 (83-100)	0.238

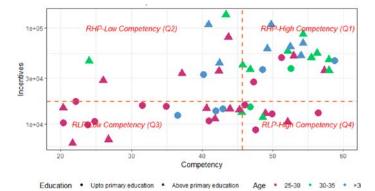
\*- Others in Education includes (Middle school, High school, Graduate and Post graduate qualifications),

#- Others in Marital status includes (Divorced and separated),

\$- Others in religion includes (Christianity, Muslim and other religions apart from the mentioned).

SI.No	Domains	RLP	RHP	Total	P value
	Domain wise classification of k				
1	Overall Knowledge	42.19(12.0)	54.53(9.07)	48.26(12.30)	< 0.001
1.1	Maternal domain ( <i>n</i> =11 qns)	42.23(14.95)	53.03 (11.47)	47.54 (14.31)	0.002
1.2	Child health domain ( <i>n</i> =10 qns)	41.94(15.79)	53.67(12.45)	47.7(15.31)	0.002
1.3	Disease control domain ( <i>n</i> =4 qns)	42.7(21.32)	60.83(23.38)	51.69 (23.36)	0.004
	Domain wise classification of	of skills score stratified	by their performance		
2	Overall skills score	43.04(21.3)	54(16.72)	48.43(19.8)	0.029
2.1	Home visit form (Out of 10 correct responses)	43(21)	50(20)	45.74(21.48)	0.101
2.2	HBNC Care (Out of 16 correct responses)	37.1(17.89)	47.29(15.8)	42.11(17.52)	0.022
2.3	*Temperature measurement (Out of 9 correct responses)	66.67(0-88.9)	83.3(44.4-100)	44.44(77.7-88.8)	0.103
	Domain wise classification of weight	ed competency score s	tratified by their perfor	mance	
3	Overall Competency score	38.23(13.7)	48.58(8.93)	43.32(12.6)	< 0.001
3.1	*Maternal domain	43.18 (29.09-52.73)	52.27(43.18-61.82)	47.72(37.27-47.72)	0.006
3.2	*Child health domain	40(25.63-50)	53.13(45-56.88)	48.12(35.62-48.12)	0.002
3.3	*Disease control domain	52.78(25-70.83)	70.83(59.72-70.83)	63.89(46.52-63.89)	0.010

\*-Median (IQR) for those data that have non-parametric distribution



**Figure 1:** 4\*4 matrix on relationship between competencies and real-world performance.

of them had the required registers. The probable reason could be the population, where RLP CHWs covered lesser population as compared to RHP CHWs. Also, to some extent it depends on the procurement and distribution of the drugs by their supervisors and the logistics flow mechanism which needs to be explored qualitatively. This finding is contradictory to studies,<sup>20,21</sup> which have reported shortage of drug and equipment supplies.

There is a direct relationship between competencies and performance influenced by the effect modifiers like age and education. Majority of the RHP CHWs over 30 years of age and above primary education had better theoretical competencies as compared to RLP CHWs. Further qualitative enquiry is necessary to understand the factors that might have influenced the RLP CHWS less than 30 years and upto primary education to achieve better competencies despite their educational and work experience gap.

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#### **CONFLICT OF INTEREST**

The authors declare no conflict of interest.

#### **ABBREVIATIONS**

ASHAs: Accredited Social Health Activists; CHC: Community Health Centre; CHWs: Community Health workers; IQR: Interquartile range; NHM: National Health Mission; ODK: Open Data Kit; ONA: Organisational network analysis; PHC: Primary Health Centre; RHP: Relatively High Performing; RLP: Relatively Low Performing; XLS: excel Spreadsheet.

## SUMMARY

CHWs being an intermediary link between the health system and the community, the relationship between their truest competencies and performance based incentivisation tends to have been influenced by age and education. This differentiation could help the policy makers in developing a more focused supportive supervision catering to their needs.

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